

Literacy Links

Volume IV, Issue 4

February 2004

Coming Events:

- SCIRA Conference
Myrtle Beach
February 19-21, 2004
Registration deadline is
January 16, 2004
www.scira.org
- SCMSA Conference
Myrtle Beach
March 5-6, 2004
www.scmsa.org
- ELA Spring Update
March 22, 2004
SC Department of
Archives and History

For information about these programs, please refer to the November issue of *Literacy Links* or check for updates in this issue. Past issues of *Literacy Links* can be found on the State Department's web page at www.myschools.com.

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ELA Standards and Assessment 2004 Workshops

The Office of Curriculum and Standards and the Office of Assessment are pleased to announce a series of one-day workshops on the various state English language arts (ELA) assessments and the use of those assessments to inform instruction. The workshops will be held from 8:30 A.M. to 4:00 P.M. at the Columbia Conference Center according to the following schedule:

Date	Topic
February 3, 2004	English I EOCEP
February 18, 2004	SCRA, Grades PreK-2, and PACT, Grades 3-5
February 23, 2004	PACT, Grades 6-8
March 10, 2004	HSAP

The last two dates are the rescheduled dates for the workshops that were to be held January 28 and January 29, 2004. If you previously registered for one of these workshops, you will not need to register again for the new date. Earlier registrations will be transferred to the new date. Judy Redman will send an e-mail confirmation for the rescheduled date. You will need to notify Judy of any changes for the new date.

Please note that these one-day workshops will take

the place of the previously scheduled January 2004 workshops for ELA Standards Implementation District Leadership Teams (DLT). In response to your requests for more information on the various state ELA assessments and their implications for instruction, we have decided to alter our original plan for professional development.

In general, the audience for each of the scheduled workshops is still the ELA Standards Implementation DLT; however, there are some restrictions.

PreK-5—one person from district office, one grades PreK-2 administrator or teacher, and one grades 3-5 administrator or teacher.

Middle School—one person from the district office and two administrators or teachers from grades 6-8.

High School—one person from district office and one administrator or teacher from **each** high school in the district.

We will provide beverages during registration and serve a boxed lunch.

If you have questions about this information, please contact Cathy Jones by phone at 803-734-0790 or by e-mail at cjones@sde.state.sc.us.

2004 Middle and High School Best Practice Seminars

The remaining middle and high school best practice seminars for this school year, sponsored by the State Department of Education, are scheduled as preconference sessions at state conferences. The seminars will be held at the South Carolina International Reading Association (SCIRA) conference in February and the South Carolina Middle School Association (SCMSA) conference in March.

SCIRA

This conference is at the Myrtle Beach Convention Center, February 19-21, 2004, with the preconference session February 19, 2004. Visit www.scira.org for conference information.

Teri Lesesne will explore ways teachers can help connect kids to books. The session highlights motivating readers, finding appropriate books, and assessing the reading so the reader stays motivated.

SCMSA

Also at the Myrtle Beach Convention Center, this conference is March 5-7, 2004, with the preconference on March 5, 2004. Conference information is at www.scmsa.org.

Maureen Barbieri has taught middle school students in New Hampshire, Ohio, and South Carolina. Since going to New

York, she has been a staff developer in District 2 and a divisional head at Marymount, an all girls' independent school. In addition to consulting, she teaches literacy courses in the department of Teaching and Learning at New York University's Seinhart School of Education, where she co-directs the summer writing institutes. Her book, *Sounds from the Heart: Learning to Listen to Girls*, received the James N. Britton Award for Inquiry with the English Language Arts from the National Council of Teachers of English as well as the International Educator's Award from the Delta Kappa Gamma Society.

SC Awards First Year of \$11.5 Million Federal NCLB Grant

State Superintendent of Education Inez Tenenbaum has announced 24 school districts that will receive a total of \$11.5 million for the first year of a multi-year Reading First grant to improve children's reading achievement through scientifically proven methods of instruction.

The funds were awarded to the state by the U.S. Department of Education after the South Carolina Department of Education's application passed a rigorous review panel that judged the plan against 25 main review criteria. Over six years, the state will receive approximately \$88.6 million in support, subject to the state's successful implementation and congressional appropriations.

"I'm extremely proud of our efforts to secure these federal funds to boost our reading instructional efforts," said Tenenbaum. "These grants will allow us to train early-grade elementary teachers in reading instruction that research has shown to be most effective. This is another great opportunity for South Carolina teachers to learn and implement the best teaching strategies."

Reading First's goal is to ensure that all children learn to read well by the end of third grade.

Tenenbaum said that although the grants total \$11.5 million, only 50 South Carolina schools will be served because of the great expense to provide such intensive training. "With nearly one in five third-graders still scoring Below Basic on PACT English Language Arts, we have a great need to provide this kind of high-quality training statewide. This grant is a good start, but not the total solution."

Grant funds will allow each school to hire a literacy coach to lead the training efforts through study groups of teachers and administrators where effective research and practice are discussed in relation to real-life classroom experiences. Literacy coaches also serve as on-site mentors to support teachers in their daily lessons.

In addition to receiving training on the effective teaching of reading, all teachers will learn how to use a classroom-based reading assessment that measures progress individual students are making throughout the year. Districts will also be developing intervention plans for struggling teachers.

Reading First was passed into law by a bipartisan majority of Congress under the No Child Left Behind Act of 2001 and centers on the following priorities:

- Raising the caliber and quality of classroom instruction.
- Basing instruction on scientifically proven methods.
- Providing professional training for educators in reading instruction.
- Supplying substantial resources to support the unprecedented initiative.

The SC Reading First School Leadership Meetings planned for January 28 and 29, 2004, have been rescheduled for Thursday, April 15, and Friday, April 16, 2004, with the exception of the two districts that will be on spring break at that time. These two districts have been contacted and scheduled for another time.

ELA Standards Best Practice Seminars

Michael Opitz will conduct the second ELA standards best practice seminar titled "Are you listening? Teach me and I will!" that can be used to teach different levels of listening. This session is only for PreK-5 educators. please contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

The purpose of this session is to provide a rationale for teaching listening and to provide some specific teaching suggestions. A registration form for this session is attached at the end of this newsletter. If you have any questions about the seminars, please contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Date	Presenter/Topic	Grade Bands	Location
February 11, 2004	Michael Opitz Listening and Reading	PreK-Grade 5	South Carolina History and Archives Center
March 11, 2004	Frank Serafini The Reading Workshop	PreK-Grade 5	Columbia Conference Center
March 12, 2004	Frank Serafini Reading Aloud and Beyond: Read-	Grade 6-English 4	Columbia Conference Center
April 27, 2004	Georgia Heard Craft Lessons through Poetry	PreK-Grade 5	Columbia Conference Center
April 28, 2004	Georgia Heard Craft Lessons through Poetry	Grade 6-English 4	Columbia Conference Center

English 1 Framing Best Practice Project and Janet Allen Summer Institutes

The English Language Arts Team in the Office of Curriculum and Standards is pleased to announce professional development opportunities this summer with Dr. Janet Allen, national literacy expert.

Framing Best Practice: English I Curriculum and Instruction

Currently six pilot teams are meeting monthly with Dr. Allen and members of the English Language Arts Team for professional development using a newly created curriculum that utilizes best practice. The curriculum is aligned to the SC ELA standards for English I to help students prepare for the English I end-of-course exam. Beginning with the 2004-2005 school year, the English I end-of-course test will count for 20 percent of the student's final grade in English I.

This curriculum will be organized in thematic frames that will address the English I standards. Dr. Allen is working to develop these frames so that the pilot teams can test the strategies with their students

over the next few months. As they try out the strategies, modifications will be made to the curriculum prior to the final publication.

Although these six teams will work with the pilot program this year, the curriculum will be available to all English I teachers for the 2004-2005 school year.

Professional development for those who would like to use the curriculum will be offered June 7 and 8, 2004, in Columbia. This will be a free professional development opportunity. Look for more information and registration forms in future issues of *Literacy Links*.

Advanced It's Never Too Late Institute

This institute is for those who have already attended Dr. Allen's "It's Never Too Late" institute.

This is a new institute designed for those who are familiar with Janet Allen's strategies and are ready to progress.

This institute is June 2, 3, and 4, 2004, at Airport High School in West Columbia. Additional information and registration forms will appear in later issues of *Literacy Links*.

Literacy Leadership Institute

This is another new institute that Dr. Allen has designed for school administrators, district personnel, literacy coaches, and higher education faculty. The goal of this institute is to help instructional leaders understand their role in creating and supporting literacy rich environments. This institute will be held July 26 and 27, 2004, in Columbia. Look for institute and registration information in future issues of *Literacy Links*.

If you have any questions about the English I project or either of the institutes, please contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us or Caroline Savage at 803-734-4770, 843-763-1390 or csavage@sde.state.sc.us.

Deadline for Textbook Selection in April

On December 10, 2003, the State Board of Education approved the Instructional Materials Review Panel recommendations for textbooks for the upcoming K-5 reading adoption. The series approved by the State Board are Harcourt School Publishers, Houghton Mifflin Reading, Rigby Literacy, Scott Foresman Reading, Open Court Reading, and Wright Group Literacy.

Each of these series meets the instructional material call and is an integrated English language arts series which includes leveled texts. The instructional materials review criteria, as well as the 2002 English language arts curriculum standards and the five essential components of effective reading instruction as outlined by the National Reading Panel (phonics, phonemic awareness, vocabulary, comprehension, and fluency), were used to evaluate these series and others which were not recommended for approval.

Each school district will determine a process for series selection. **Selections must be submitted to Jim White at the State**

Department (FAX 803-252-6130 or 888-206-8330) by April 2, 2004. Reading First schools will follow the same process and timeline as other schools and will select from the six approved series.

In order to provide schools and districts with as much information as possible to make an informed series selection, the 2004 Textbook Caravan began January 5, 2004. Publishers, State Department personnel, and RL Bryan personnel have traveled the state to assist with this process. The remaining date for the caravan is February 16 in Beaufort.

A meeting for district textbook coordinators will be held in Columbia on March 10, 2004.

If you have any questions about the textbook caravan or textbook selection, contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Education Lottery Teaching Scholarship Grants Program

The purpose of the Education Lottery Teaching Scholarship Grants Program is to support certified teachers in the public schools of the State by awarding grants not to exceed \$1,000 per year to attend the State's public and independent colleges and universities which are headquartered in South Carolina for the purposes of upgrading existing content area skills or obtaining a

Master's Degree in the teacher's content area.

For more information, please visit the Commission on High Education's web site at <http://www.che400.state.sc.us/web/Academic/SCTS/SCTSPProgram.htm> or call the Commission's main number at 803-737-2260.

Spring 2004 English Language Arts Update

The State Department of Education will conduct a spring English language arts update for all district-level language arts coordinators and college/university literacy faculty on Monday, March 22, 2004, from 10:00 A.M. to 3:00 P.M. at the South Carolina Department of Archives and History in Columbia.

Registration will be held from 9:30 A.M. to 10:00 A.M., during which time we will serve coffee only. The meeting will begin at 10:00 A.M. Lunch will be served for your enjoyment around noon.

The purpose of the meeting is to update you on important issues concerning K-12 English language arts in our state. So that the meeting will have relevance for you, however, please use the enclosed response form to submit topics, questions, and/or con-

cerns for discussion.

To assist you in your travel to the meeting, the South Carolina Department of Archives and History is located at 8301 Parklane Road in Columbia. For directions, please see the attachment. If you need further assistance with directions, you may call 803-896-4408.

So that we can plan appropriately, please complete the enclosed response form and return it to Judy Redman no later than Friday, March 12, 2004, if you will be able to attend the meeting. If you have questions about this information, please contact Suzette Lee by phone at 803-734-6103 or by e-mail at slee@sde.state.sc.us.

Media Literacy News

Summer Institutes/Courses Project Look Sharp

Summer Media Literacy Institute, K-12

July 12-16*, 2004

8:30 A.M. to 3:30 P.M. Monday –Thursday

8:30 A.M. to 12:30 P.M. Friday

*with additional online component for graduate course credit July 19-30, 2004

Media literacy is the ability to access, analyze, critically evaluate and produce media in a variety of forms, including learning to use mass media wisely and effectively. Media include television, radio, film, newspapers, magazines, books, and the Internet. This five-day immersion will give teachers the knowledge, skills, and training to integrate media analysis and production into their curriculum.

Morning Media Literacy Class

Participants will be immersed in the theory and practice of media literacy in the K-12 classroom. Guest teachers will present models for using media analysis and production to support, deepen, and enliven core curricula through the teaching of critical thinking skills, understanding bias in visual representation, evaluating credibility, using instructional media effectively, having students produce media, and more.

Afternoon Media Production Training

During the afternoons participants will use video camcorders, microphones, and computers to shoot, edit, and complete short video projects of their own design. They will explore the integration of video and presentation programs like PowerPoint. The trainings will relate to the morning classes, encouraging curricular integration and student production.

Classroom Integration

Throughout the week participants will meet individually with a “coach” to develop and design a media literacy integration project for their classroom to implement this coming school year. Over the subsequent school year, Project Look Sharp will provide follow-up support to participants including the creation of classroom material (handouts, slides, CDs, videos, etc.). Participants will present their media literacy integration projects at the spring media literacy symposium at Ithaca College or at a faculty meeting in their home school district.

Graduate Course Credit

Special Topics: Critical Thinking and Media Literacy Education (2 credits)

For the first time, the Summer Media Literacy Institute will include an option for graduate course credit through the graduate program in Communications at Ithaca College. Participants interested in the graduate credit option would register separately through Ithaca College and would continue their course participation after the conclusion of the weeklong institute for two additional weeks through an online component consisting of assigned readings and written assignments coupled with online discussion among course participants and faculty.

Graduate students will be assigned a variety of reading beginning the week of the summer institute. The readings will include theoretical and review chapters from recent texts on media literacy, research reports from journals in related fields, and popular media articles relevant to the issues under discussion.

PBS Series

In Search of Shakespeare, New 4 Part Series, Middle and High School

“In Search of Shakespeare” premieres on PBS February 4, 2004. Before then, log onto the companion web site and read and exclusive interview with the film’s writer, Michael Wood. Plus, become and Elizabethan playwright and see if you can achieve success that will ensure that your work survives history or if your choices lead you to failure, disgrace, and obscurity. Educators can access professional development tools and lesson plans for language arts and social studies at <http://pbs.org/shakespeare>.

CML Medialit Kit

Like a map for a journey, the CML MediaLit Kit provides a path for navigating our global media culture. It gives a vision of where to go, and how to get around by providing a basic framework and communications package that gathers and articulates the key components of an inquiry-based media literacy education. Based on credible theoretical foundations, the MediaLit Kit reflects CML’s philosophy of empowerment through education. CML is making the MediaLit Kit easily available for others with several complimentary tools:

- A collection of FREE PDF handouts
- A series of eight laminated color posters for purchase, suitable for display
- A free 25 page Orientation Guide providing a “guided tour” of the media literacy process for teachers and curriculum designers

Visit <http://www.medialit.org> for information.

Writing Opportunities for Students

South Carolina Young Writers' Conference

The South Carolina Young Writers' Conference is sponsored by the South Carolina State Council of the International Reading Association, South Carolina Council of Teachers of English, South Carolina Association of School Librarians, South Carolina Arts Commission, South Carolina State Department of Education, South Carolina Writing Project, and South Carolina Middle School Association.

Each public school district in South Carolina is invited to send elementary, middle school, and high school students to participate in the conference. The number of students eligible to attend from each district is determined by the student enrollment of the district.

Students have the opportunity to hear and work with at least two professional writers during the conference. This year's authors are Ben Mikaelson, Helen Lester, David Harrison, Sara Holbrook, Joyce Hansen, and Sally Plowden.

Approximately 400 students attend the yearly conference. Elementary student groups, middle school student groups, and high school student groups each follow their own schedule during the day. Each group has its own sessions with the authors.

All expenses are paid by the professional organizations that sponsor the Young Writers' Conference so that there is no charge for students to attend.

This year's conference will be held on Saturday, March 27, at Ballentine Elementary School. Registration will be from 8:45 to

9:25 A.M. and sessions will begin at 9:30 A.M. The conference will adjourn at 2:00 P.M. Students will have an opportunity to work with authors on the craft of writing. Time is available to have books personally autographed by the authors.

If you have questions about the conference, contact Caroline Savage at 803-743-4770, 843-763-1390, or csavage@sde.state.sc.us.

Reading Rainbow and ETV's 10th Annual Young Writers and Illustrators Contest

Few things capture a child's imagination like a good book. Here's an opportunity for you to encourage children to create their own stories. ETV is teaming up with the Emmy Award-winning series *Reading Rainbow* to promote children's love of literature and an appetite for learning.

To support this program and encourage children's creative expression, *Reading Rainbow* and ETV are presenting the 10th Annual Young Writers and Illustrators Contest, a nationwide contest encouraging children kindergarten through third grade, to write and illustrate their own story. Last year 43,000 young students entered the contest and a South Carolina from Summerville was a national Grand Prize winner.

The deadline for the contest is March 31, 2004. Official rules, this year's entry form, and a one page color flyer are attached to this newsletter. South Carolina's winning stories for 2003 can be accessed at www.sctv.org/readytolearn/rrcontest. If you have any questions about the contest, contact Lydia Freeman at 800-277-3245,

803-737-3307, or lfreeman@sctv.org.

The State Newspaper's Poetry Contest

This contest, sponsored by the Poetry Initiative and The State newspaper, offers those who enter a chance to have their poem judged by a panel of poets and writers and to be published in the newspaper. Winners also will receive cash prizes.

The State will announce the 20 best poems and publish up to 10 of them. Authors of the top five poems selected will receive \$200 each. The winner among those five will receive an additional \$250.

A people's choice prize of \$200 will go to the poem from the top 10 that wins a public vote.

- Applicants must be at least 16 and a legal resident of South Carolina.
- Entry fee is \$5 per poem.
- Deadline for entering is February 16, 2004, and winners will be announced in April.
- Poems should not have been previously published and should be 30 lines or less.
- Three copies should be submitted. The title of the poem must be on the copies, but the author's name should not appear anywhere on the copies.
- A cover sheet for each entry should include name, age, address, e-mail (if applicable), telephone number (day and night), title of the poem, and number of pages.
- Entries should be sent to Kwame Dawes c/o The State Features Department, P.O. Box 1333, Columbia, SC 29202.

Upstate Writing Project Conference Presents Donald Graves

The Upstate Writing Project at Clemson University presents A Fresh Look at Writing with Donald H. Graves. The conference is Saturday, March 6, 2004, at Bryson Middle School in Greenville, South Carolina.

Check in and vendor exhibits are from 9:30 A.M. to 10:00 A.M., followed by two rounds of concurrent workshops featuring exemplary teaching demonstrations on writing strategies for the elementary, middle, and high school classroom.

Box lunches will be provided.

The conference will conclude with an exhilarating presentation by our keynote speaker, Donald Graves.

Donald Graves has revolutionized the way writing is taught in the schools. He is a renowned researcher, educator, and the author of a dozen books on the writing process.

For more information, contact Rebecca Kaminski, director of the Upstate Writing Project, at krebect@clemson.edu or visit the Upstate Writing Project website at <http://people.clemson.edu/~krebect/UWP/index.htm>.

ENGLISH LANGUAGE
ARTS TEAM
OFFICE OF CURRICULUM
AND STANDARDS
SOUTH CAROLINA
DEPARTMENT OF
EDUCATION

Suzette Lee, Coordinator
803-A Rutledge Building
1429 Senate Street
Columbia, South Carolina 29201

Phone: 803-734-6103
Fax: 803-734-6142
Email: slee@sde.state.sc.us

www.myschools.com

Literacy Links is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will be on the pages following this page.



English
Language Arts Team

Literacy Links volume IV

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

**South Carolina Education Related
Events and Conferences
2003-2004**

(as of August 8, 2003)

FEBRUARY

- 5-8 SC Music Educators In-Service Conference, TBA, Charleston
- 19-21 SC International Reading Association Conference, Convention Center, Myrtle Beach
- 20-21 SC Foreign Language Teachers Association Conference, Sheraton, Columbia
- 28-3/1 Environment and the Economy Institute, Charleston Harbor Resort, Charleston

MARCH

- 5-7 SC Middle School Association Annual Conference, Convention Center, Myrtle Beach
- 19 Social Studies Coordinator's Meeting, TBA, Columbia
- 22 ELA Spring Update
- 26 Upstate Schools Consortium Leadership Series, Furman University, Greenville

APRIL

- 2 SC Geographic Bee, State Museum, Columbia

MAY

No meetings at this time

JUNE

- 14-18 SC Middle School Association Summer Institute, Furman University, Greenville
- 20-25 SCASA Summer Leadership Institute, The Kingston Plantation, Myrtle Beach

JULY

No meetings at this time

AUGUST

No meetings at this time

Registration Form

English Language Arts Curriculum Standards Best Practice Seminars

Seminar 4: Reading Aloud and Beyond: Reading Aloud with Older Readers *with Dr. Frank Serafini* March 12, 2004

This seminar is for teachers and administrators in grades six through English 4.

Each district may send three people to this session. A waiting list will be started if all slots are not filled.

Instructions: To register for this seminar, please complete this form and mail it and a ***check made payable to SCIRA for \$50.00*** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net.** If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Please provide the following information.

Name _____

Position _____ Grade _____

District _____

School _____

Mailing Address _____

Telephone (_____) _____ Fax (_____) _____

E-mail _____

Home Address _____

Telephone (_____) _____ Fax (_____) _____

E-mail _____

Registration Form

English Language Arts Curriculum Standards Best Practice Seminars

Seminar 3: *The Reading Workshop with Dr. Frank Serafini*

March 11, 2004

This seminar is for teachers and administrators in prekindergarten through grade five.

Each district may send three people to this session. A waiting list will be started if all slots are not filled.

Instructions: To register for this seminar, please complete this form and mail it and a ***check made payable to SCIRA for \$50.00*** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net.** If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Please provide the following information.

Name_____

Position_____Grade_____

District_____

School_____

Mailing Address_____

Telephone (_____)_____Fax (_____)_____

E-mail_____

Home Address_____

Telephone (_____)_____Fax (_____)_____

E-mail_____

Response Form

Spring English Language Arts Update

March 22, 2004

Instructions:

If you plan to attend the statewide English language arts update on March 22, 2004, please complete this form and either mail, fax, or e-mail it to Judy Redman according to the information provided below. Please respond by Friday, March 12, 2004.

Judy Redman
Post Office Box 10101
Rock Hill,
South Carolina 29731

Fax: 803-329-1952
Email: jredman@comporium.net

Check this box if you plan to attend. You do not need to return this form if you do not plan to attend the spring update.

☐ **I plan to attend.**

Name_____

Position_____

District/College/University_____

Email Address_____

List items that you would like placed on the agenda or questions that you would like answered.

Directions to the SC Department of Archives and History

8301 Parklane Road

Columbia, SC

If driving **from downtown Columbia** take Bull Street (Highway 277 North) eight miles to the Parklane Road exit. At the traffic light turn left onto Parklane Road. Cross the bridge and the History Center is on the left.

If driving **from Charlotte** on Interstate 77 South take exit 18, Highway 277 and then take the Parklane Road exit. Turn right onto Parklane Road and the History Center will be on the left.

If driving **from Charleston** on Interstate 26 West take exit 116 Charlotte Interstate 77 North. Off of I-77 North take exit 19 Farrow Road (Highway 555 South). At the traffic light on Farrow Road turn left onto Parklane Road. The History Center is three tenths of a mile on the right.

If driving **from Greenville/Spartanburg** on Interstate 26 East take exit 107B Interstate 20 East. On I-20 East take exit 73B Interstate 77 North/Highway 277 North. Take the Parklane Road exit off Highway 277 North and turn left at the traffic light. Cross the bridge and the History Center is on the left.

If driving **from Augusta** on Interstate 20 East take exit 73B Interstate 77 North/Highway 277 North. Take the Parklane Road exit off Highway 277 North and turn left at the traffic light. Cross the bridge and the History Center is on the left.

If driving **from Florence** on Interstate 20 West take exit 76A Interstate 77 Charlotte/Charleston. Veer to the right on Interstate 77 North Charlotte and then take exit 19 Farrow Road (Highway 555 South). At the traffic light on Farrow Road turn left onto Parklane Road and the History Center is three tenths of a mile on your right.

If driving **from the Columbia Airport** turn left towards Columbia on Highway 302. Take the exit for Interstate 26 West (Spartanburg). On I-26 West take exit 107B Interstate 20 East (Florence). On I-20 East take exit 73B Interstate 77 North/Highway 277 North. Take the Parklane Road exit off Highway 277 North and turn left at the traffic light. Cross the bridge and the History Center is on the left.



**READING RAINBOW'S TENTH ANNUAL YOUNG WRITERS AND ILLUSTRATORS CONTEST
ENTRY FORM (type or print legibly)**

Child's Name _____ Age _____

Child's Home Address _____

City/State/Zip _____ Home Phone (____) _____

Circle Grade: **Kindergarten** **1st Grade** **2nd Grade** **3rd Grade** Sex: **F** **M**

Title of Story _____

Number of Words _____ **Grades K-1 min of 50-max of 200 words;**
(The word count includes "a," "an," & "the.") **Grades 2-3 min of 100- max of 350 words**

Number of Illustrations _____ **(minimum of 5)**

By entering the *Reading Rainbow's Young Writers and Illustrator's Contest*, I give permission for GPN/WNED (owners of *Reading Rainbow*) to use this work, which will be credited to the entrant/author, as it wishes, including (but not limited to) display, promotion, reproduction and distribution in all media and the right to create, perform, display and distribute derivative works. I also give them the right to use the entrant/author's name, likeness and biographical material in connection with the work. I understand that stories may not be returned by local stations.

I release GPN/WNED, their parent companies, sponsors, and the officers, directors, employees, licensees and successors from any liability or claimed liability in connection with this Contest submission.

I acknowledge that I have read this consent and release prior to signing it and that I understand its contents.

I warrant that this child alone has created the story text and illustrations for this Contest.

Signature of Parent/Guardian _____

Printed Name _____ Date _____

If different than child's address above:

Address _____

City/State/Zip _____ Phone (____) _____

If this is a school-related entry, the following must be completed:

Signature of Teacher _____

Printed Name _____

School Name _____

School Address _____

City/State/Zip _____ School Phone (____) _____

Deadline for receipt of entries and
entry address is: